Los Angeles Unified School District

Board of Education Report

File #: Rep-103-14/15, Version: 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the University High School Music Performing Arts Career Technical Education (CTE) Project

Action Proposed:

Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve the University High School Music Performing Arts Career Technical Education (CTE) project and to authorize the Chief Facilities Executive and/or his designee to make any purchases associated with this project. This project has a budget of \$2,342,086 and a funding strategy that includes State matching funds.

Background:

In 2006, the voters of California approved State Proposition 1D, which includes \$500 Million for the CTE Facilities Program (CTEFP). The Program is designed to provide, on a competitive basis, 50 percent of the anticipated project costs associated with the scope preliminarily approved by the State. District-developed CTE facilities projects provide resources to support CTE instructional programs that prepare students for a technical career or a higher education program upon graduation.

In order to be considered for CTEFP funding, school districts must submit to the State a Board-approved proposal for each CTE instructional program and a scope of work for the associated facilities project. Once the State grants preliminary approval of the proposal, the District must secure both DSA approval and reviews by the California Department of Education (CDE) and Office of Public School Construction (OPSC) before funding is apportioned and ultimately released. While most State funding programs allow for adjustments to be made to funding applications as a result of changes to scope, site conditions and requirements mandated by regulatory agencies including DSA, the CTEFP does not.

In accordance with the grant application submission requirements outlined by the CDE, in 2008 the Board approved multiple CTE instructional program proposals, including one for this project at University High School. The majority of the proposals were school-initiated and all of them were supported and brought forward to the Board by the Division of Adult and Career Education. Board Report 114-11/12 notified the Board that this project received preliminary approval and explained that a proposal to define and approve the project would be brought to the Board should apportionment of the State funds be secured. Now that the State Match application has been approved for this standalone CTE facilities project, Board approval is necessary to enable the use of bond dollars to fund a portion of the budget.

This project will support the Music Performing Arts educational program by:

- Subdividing an existing unused space into a Choral Music Classroom, a Recording Control Room, a Sound Editing Room and an Office;
- Installation of an electric transformer and four new HVAC units for the classroom space; and

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Providing the necessary upgrades to comply with the Americans with Disabilities Act (ADA).

The total project budget is \$2,342,086, which includes funds already expended for the Division of the State Architect (DSA) approved design required to receive apportionment of State Proposition 1D funds. The project is funded by a combination of State and local Bond Program funds specifically earmarked for Adult and Career Education facilities.

Construction is anticipated to begin in the fourth quarter of 2014 and be completed in the third quarter of 2015. University High School is located in Board District 4 (Steve Zimmer) and Educational Service Center West.

Expected Outcomes:

Board approval of this proposed action will enable facility investments that support CTE instructional program at University High School to commence. The District will also be able to secure up to \$1,453,535 in CTEFP funds.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute this project. If this project is not approved, it may cause the forfeiture of approximately \$1,453,535 in funds apportioned by the State.

Policy Implications:

The proposed action is consistent with Board-approved uses of local bond funds and its commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The budget for this project is \$2,342,086, of which up to \$1,453,535 will be funded by State CTEFP funds depending on final eligible costs. Any amount not funded by State funds will be funded by Bond Program funds earmarked specifically for Adult and Career Education facilities. This action does not impact General Funds.

Issues and Analysis:

Approval of the proposed action will enable the District to further leverage local Bond Program funds and increase its facilities investment in CTE programs.

CTE facilities projects are developed to support instructional programs, however, as a result of the long-term neglect of the District's school facilities there are still many unfunded capital needs throughout the District, including those directly connected to the safety of school buildings and students. As such, standalone CTE facilities projects are only brought to the Board for consideration once apportionment is received.

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 25, 2014. Staff has concluded that this proposed SEP amendment will help facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the SEP.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 25, 2014. Staff has concluded that this proposed FSD-SEP amendment will help

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facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments:

None.

Informatives:

None.

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SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Stephen English, Chair
L.A. City Controller's Office
Pamela Schmidt, Vice-Chair
Early Education Coalition
Quynh Nguyen, Secretary
LAUSD Student Parent
Scott Folsom, Executive Committee
Tenth District PTSA
Stuart Magruder, Executive Committee
American Institute of Architects

Bill Brewington
Thirty-First District PTSA
Paul Escala
CA Charter School Association
Garrett Francis
Assoc. General Contractors of CA
Elizabeth Lugo
LAUSD Student Parent
Abigail Marquez
L.A. City Mayor's Office

Ron Miller
L.A. Co. Federation of Labor AFL-CIO
John Naimo
L.A. Co. Auditor-Controller's Office
Scott Pansky
L.A. Area Chamber of Commerce-Barry Waite
CA Tax Reform Assn.
Susan Linschoten (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Thomas A. Rubin, CPA Oversight Committee Consultant Gary C. Anderson, PhD Bond Administrator Daniel Hwang Administrative Analyst

RESOLUTION 2014-36

BOARD REPORT NO. 103-14/15

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THE UNIVERSITY HIGH SCHOOL MUSIC PERFORMING ARTS CAREER TECHNICAL EDUCATION (CTE) PROJECT

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve the University High School Music Performing Arts Career Technical Education (CTE) project as described in Board Report 103-14/15 which is attached hereto and incorporated herein by reference (the "Project"), and to authorize the Chief Facilities Executive and/or his designee to make any purchases associated with this Project. This Project has a budget of \$2,342,086 and a funding strategy that includes State matching funds.

WHEREAS, District Staff represents that the Project will support the Music Performing Arts educational program by:

- Subdividing an existing unused space into a Choral Music Classroom, a Recording Control Room, a Sound Editing Room and an Office;
- Installation of an electric transformer and four new HVAC units for the classroom space;
 and
- Providing the necessary upgrades to comply with the Americans with Disabilities Act (ADA).

WHEREAS, the total Project budget is \$2,342,086, which includes funds already expended for the Division of the State Architect (DSA) approved design required to receive apportionment of State Proposition 1D funds. The Project is funded by a combination of State and local Bond Program funds specifically earmarked for Adult and Career Education facilities. District Staff estimates that if this Project is not approved, it may cause the forfeiture of approximately \$1,453,535 in funds apportioned by the State.

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AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THE UNIVERSITY HIGH SCHOOL MUSIC PERFORMING ARTS CAREER TECHNICAL EDUCATION (CTE) PROJECT PAGE 2

WHEREAS, construction is anticipated to begin in the fourth quarter of 2014 and be completed in the third quarter of 2015. University High School is located in Board District 4 (Steve Zimmer) and Educational Service Center West.

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan to Define and Approve the University High School Music Performing Arts Career Technical Education (CTE) Project which has a total combined budget of \$ 2,342,086 as described in Board Report No. 103-14/15 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 25, 2014 by the following vote:

AYES: 9

ABSTENTIONS: \mathcal{O}

NAYS: O

ABSENCES: 5

Stephen English

Chair

Pamela Schmidt

Vice-Chair